## Studia stacjonarne drugiego stopnia na kierunku Transport – *General academic profile* Card of Course Statistics in Engineering Work

Descripi	tion of course								
Code of co	ourse	1160-TR000-MS	A-0101						
Name of course		Statistics in Engineering Work							
Version of	fcourse	2021/22							
A. Place	of the course in syste	em of studies							
	<u> </u>	Second-cycle de	eree						
Level of education  Form and mode of studies		Full-time studies							
Field of studies		Transport							
Profile of studies		General academic profile							
Specialization		Subject common to the course of study							
Place of teaching of course		Warsaw University of Technology, Faculty of Transport, Division of Transport Systems Engineering and Logistics							
Place of	realization of course	Not applicable							
Coordinator of course		Mariusz Izdebski, associate professor, Division of Transport Systems Engineering and Logistics, Faculty of Transport, Warsaw University of Technology							
B. Gene	ral characteristic of th								
	lock of courses	Basic subjects							
Level of a		Intermediate leve	el						
Type of c		Compulsory sub							
	e of course	English							
	of the course in the	1							
	n – nominal semester								
Location of the course in the academic year		Winter semester							
Preliminary requirements - formal		Lack							
Limit of students		100 students -led	ctures, 35 students - c	exercis	es				
C. Effec	ts of education and m	anner of teachin	$\overline{g}$						
Purpose		Acquiring know	ledge and skills in the ability to solve pro-					•	
Effects of	f education with referer	ice to the learning	outcomes for the ar	ea and	field of	study			
No. effect		escription of the effect			Reference to the characteristics of learning outcomes		Reference to the learning outcomes		
	D	escription of the ef	fect			•	learn	ing outcomes	
	D			la la	earning	•	learn		
effect		Assumed learning	g outcomes in terms	of kno	earning wledge	outcomes	learn in t	ing outcomes he program	
effect W01	Knows and understan	Assumed learning	g outcomes in terms concepts.	of kno	earning	outcomes G.o	learn	ing outcomes he program W01	
W01 W02	Knows and understan	Assumed learning ds basic statistical ds the rules of verig	g outcomes in terms concepts.  Fication of statistical	of kno	earning wledge P7S_WC	G.o G.o	learn in t	ing outcomes he program _W01 _W01	
W01 W02	Knows and understant Knows and understant hypotheses. Knows and understant	Assumed learning ds basic statistical ds the rules of verigods the concept of re	g outcomes in terms concepts.  Fication of statistical	of kno I.1 I.1	earning owledge P7S_WC P7S_WC	G.o G.o	learn in t  Tr2A_ Tr2A_	ing outcomes he program _W01 _W01	
W01 W02 W03	Knows and understant Knows and understant hypotheses. Knows and understant	Assumed learning ds basic statistical ds the rules of verigods the concept of reasons Assumed learn a set and generalized	g outcomes in terms concepts. Fication of statistical egression and sing outcomes in terms	of kno I.1 I.1 Ins of s	earning owledge P7S_WC P7S_WC	outcomes G.o G.o G.o	learn in t  Tr2A_ Tr2A_	ing outcomes he program  W01  W01  W01	
W01 W02 W03	Knows and understant Knows and understant hypotheses. Knows and understant correlation.  Can evaluate the data use of descriptive state Can verify a given state.	Assumed learning ds basic statistical ds the rules of verigods the concept of reasonable Assumed learn a set and generalizatistics.	g outcomes in terms concepts.  Fication of statistical egression and sing outcomes in terms about it with the	I.J   I.J	earning wledge P7S_WC P7S_WC P7S_WC	G.o G.o G.o W.o W.o	Tr2A_   Tr2A_   Tr2A_	ing outcomes he program  W01  W01  W01  U03  U06  U03	
W01 W02 W03 U01 U02	Knows and understand hypotheses. Knows and understand hypotheses. Knows and understand correlation.  Can evaluate the data use of descriptive state	Assumed learning ds basic statistical ds the rules of verigods the concept of reasonable Assumed learn a set and generalizatistics.	g outcomes in terms concepts.  Fication of statistical egression and sing outcomes in terms about it with the	I.1   I.1	earning ewledge P7S_WC P7S_WC P7S_WC kills P7S_UW I.P7S_U	G.o G.o G.o W.o W.o W.o	Tr2A_   Tr2A	ing outcomes he program  W01  W01  W01  U03  U06  U03  U06  U03	
W01 W02 W03 U01 U02	Knows and understand hypotheses. Knows and understand correlation.  Can evaluate the data use of descriptive state Can verify a given state Can check the fit of the one.	Assumed learning ds basic statistical ds the rules of verigods the concept of reasonable as the concept of reasonable as the assumed learn a set and generalizatistics. Assumed hypothesis the empirical distributes as the concept of the set and generalizatistics.	g outcomes in terms concepts.  Fication of statistical egression and sing outcomes in terms about it with the	I.1   I.1	earning ewledge P7S_WC P7S_WC P7S_WC E7S_UW I.P7S_U I.P7S_U I.P7S_U I.P7S_U	G.o G.o G.o V.o W.o V.o W.o V.o	Tr2A_   Tr2A	ing outcomes he program  W01  W01  W01  U03  U06  U03  U06  U03	
W01 W02 W03 U01 U02 U02	Knows and understand hypotheses. Knows and understand correlation.  Can evaluate the data use of descriptive state Can verify a given state Can check the fit of the one.	Assumed learning ds basic statistical ds the rules of verigods the concept of reasonable as the concept of reasonable as the assumed learn a set and generalizatistics. Assumed hypothesis the empirical distributes as the concept of the set and generalizatistics.	g outcomes in terms concepts.  fication of statistical egression and sing outcomes in terms about it with the outcome theoretic outcome theoretic outcome theoretic outcome to the theoretic outcome	I.1   I.1	earning ewledge P7S_WC P7S_WC P7S_WC E7S_UW I.P7S_U I.P7S_U I.P7S_U I.P7S_U	G.o G.o G.o V.o W.o V.o W.o V.o	Tr2A_   Tr2A	ing outcomes he program  W01  W01  W01  U03  U06  U03  U06  U03	
w01 W02 W03 U01 U02 U02 KS01	Knows and understand Knows and understand hypotheses. Knows and understand correlation.  Can evaluate the data use of descriptive state Can verify a given state Can check the fit of the one.  Assume	Assumed learning ds basic statistical ds the rules of verigods the concept of reasonable as the concept of reasonable as the assumed learn a set and generalizatistics. Assumed hypothesis the empirical distributes as the concept of the set and generalizatistics.	g outcomes in terms concepts.  fication of statistical egression and sing outcomes in terms about it with the outcomes in the field of	I.1   I.1	earning wledge P7S_WC P7S_WC P7S_WC P7S_UW I.P7S_U I.P7S_U I.P7S_U I.P7S_U Compete	G.o G.o G.o V.o W.o V.o W.o V.o	Tr2A	ing outcomes he program  W01  W01  W01  U03  U06  U03  U06  U03	
W01 W02 W03 U01 U02 U02 KS01 Form of anumber of	Knows and understand hypotheses. Knows and understand hypotheses. Knows and understand correlation.  Can evaluate the data use of descriptive state Can verify a given state Can check the fit of the one.  Assume Assume Assume Additional control of the ours	Assumed learning ds basic statistical ds the rules of verigods the concept of reasonable as the concept	g outcomes in terms concepts. fication of statistical egression and sing outcomes in terms about it with the ations about it with the ation to the theoretic formes in the field of Exercise	of kno I.1 I.1 II.1 II.1 II.1 II.1 II.1 II.1	earning wledge P7S_WC P7S_WC P7S_WC P7S_UW I.P7S_U I.P7S_U I.P7S_U I.P7S_U Compete	outcomes G.o G.o G.o V.o W.o V.o W.o V.o Projec	Tr2A	ing outcomes he program  W01  W01  W01  W01  U03  U06  U03  U06  U03  Other	
W01 W02 W03 U01 U02 KS01 Form of a number of On a week	Knows and understand hypotheses. Knows and understand hypotheses. Knows and understand correlation.  Can evaluate the data use of descriptive state Can verify a given state Can check the fit of the one.  Assume Assume Assume Additional control of the ours	Assumed learning ds basic statistical ds the rules of verigods the concept of reasonable as the concept	g outcomes in terms concepts.  fication of statistical egression and sing outcomes in terms about it with the outcomes in the field of	I.1   I.1	earning wledge P7S_WC P7S_WC P7S_WC P7S_UW I.P7S_U I.P7S_U I.P7S_U I.P7S_U Compete	outcomes G.o G.o G.o V.o W.o V.o W.o V.o W.o Proces	Tr2A	ing outcomes he program  W01 W01 W01  U03 U06 U03 U06 U03 U06	

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separately for each form of didactic studies  Teaching methods		Basic concepts: population, sample, sampling, descriptive statistics. Estimators, search methods and properties of estimators, interval estimation. Verification of statistical hypotheses - general concepts (null hypothesis, alternative hypothesis, construction of a statistical test, critical area). Sample statistical tests on parametric hypotheses (expected value and variance) and non-parametric hypotheses (chisquare test, Kolmogorov-Smirnov test). Regression and correlation analysis. Fitting empirical to theoretical distributions.  Exercise:  Population identification - basic measures. Verification of statistical hypotheses - computational examples. Regression and correlation analysis - computational examples. Fitting empirical to theoretical distributions (conducting compliance tests).  Lecture:  Lecture with the use of MS PowerPoint multimedia presentations.  Exercises:  Problem solving. Brainstorm.				
No. effect		Methods of verification				
		Assumed learning outcomes in terms of knowledge				
W01	Multiple-choice test:	getting 50% correct answers allows you to pass the lecture				
W02		getting 50% correct answers allows you to pass the lecture				
W03		getting 50% correct answers allows you to pass the lecture				
		Assumed learning outcomes in terms of skills				
U01	Colloquium with task	ks: 50% of correctly solved tasks allows you to pass the exercises.				
U02	•	ks: 50% of correctly solved tasks allows you to pass the exercises.				
U03	Colloquium with task	ks: 50% of correctly solved tasks allows you to pass the exercises.				
	Assu	med learning outcomes in the field of social competences				
KS01	_					
Methods of	evaluation	Lecture: Multiple-choice test: getting 50% correct answers allows you to pass the lecture. Exercises: Colloquium with tasks: 50% of correctly solved tasks allows you to pass the exercises. Integrated assessment: The total score is the average of the positive partial grades. In a situation where at least one of the component ratings is equal to 2, the total rating is 2.				
Exam		No				
Literature		<ol> <li>Basic literature:         <ol> <li>Neil A. Weiss, Introductory Statistics, Global Edition, 10th Edition, Arizona State University 2017.</li> <li>D. C. Montgomery, Sixth Edition Introduction to Statistical Quality Control, Arizona State University, John Wiley &amp; Sons, Inc 2009.</li> <li>Neil J. Salkind, Statistics for people who hate statistics, University of Kansas, 2017 by SAGE Publications, Inc.</li> </ol> </li> <li>Supplementary literature:         <ol> <li>Seymour Lipschutz, John Schiller, Schaum's Outline of Introduction to Probability and Statistics, 1998.</li> </ol> </li> </ol>				
Website of t	he course					
D. Student	t's activity					
	ECTS credits	2				
Number of hours of student's work to achieve effects of education		60 hours, including: work during the lecture 15 hours, work on classes 15 hours, reading the literature on the subject 15 hours, consultations 2 hours, preparation for tests 13 hours.				

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Number of ECTS credits on the course with direct participation of academic teacher	1.5 points ECTS (32 hours, including: work during the lecture 15 hours, work on classes 15 hours, consultations 2 hours)
Number of ECTS credits on practical activities on the course	0
E. Additional information	
Notes	As long as it does not cause changes in the relationship of a given subject with the directional effects in the content of education, changes may be introduced on an ongoing basis, taking into account the latest scientific achievements.
Date of last edition	2021-02-21 14:55